

Five Senses Lesson Plan

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EDU 315

Overview	
Subject	Integrated: Science & ELA
Grade Level	Second Grade
Materials	Computer, iPad, Chromebook, Web enabled cell phone, mystery tactile boxes, popsicle sticks, photos of five senses.
Objectives	Students will be able to express their understanding of the five senses by creating a digital story, responding to polls, and sharing their knowledge with their peers.
CCSS Standards	<u>New York State P-12 Common Core Learning Standards for English Language Arts & Literacy:</u> 6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>New York State P-12 Common Core Learning Standards for Science:</u> Domain 5. Scientific Thinking 1F. Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world.
ISTE Standards	<u>ISTE Standard -Creative Communicator</u> Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. Students: c. communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.
Teaching Timeline	
Step 0	Prepare a presentation that contains the information for the lesson, including the directions and tools needed to complete the assignments.

Step 1	<p>3 minutes</p> <p>Introduce Kahoot</p> <p>Explain what Kahoot is to the students:</p> <ul style="list-style-type: none"> • Give them a code to access the website. • Activate background knowledge by having the students answer multiple choice questions about the five senses- see what they already know. • Display their results on the Smartboard- explain why each answer is either wrong or correct.
Step 2	<p>3 minutes</p> <p>Explain what our five senses are</p> <ul style="list-style-type: none"> • Hold up popsicle sticks with photos of our five senses- have students say out loud which sense you are holding up. • Teach the students about the body parts associated with each sense. • Discuss with students how we use our five senses (connection to the world around us.)
Step 3	<p>6 minutes</p> <p>Brainstorm properties of the five senses</p> <ul style="list-style-type: none"> • Have class either log into Poll Everywhere on the computer or on their Phones using the codes in the Google Slide. • Activate the 'poll' about the first sense and have the students send in as many responses as they can think of related to the properties that are associated with each sense. <ul style="list-style-type: none"> ○ The responses will create a cloud of all the ideas from the class. • *repeat for all 5 'polls'.
Step 4	<p>5 min</p> <p>Create Groups- split class into five groups</p> <ul style="list-style-type: none"> • Distribute mystery tactile boxes with different objects to each group- have them make predictions about what's inside of it using <i>all</i> of their five senses. • Ask each group what they hear, smell, taste, touch, and see, and what properties they notice. • Then, have them go to classroom.google.com- each group will enter the class code. • Lastly, each group will find and open the assignment "Five Senses Story" that is posted.

Step 5	10 min Story Making <ul style="list-style-type: none">• Have students go to Awwapp.com on their devices.• Each group member will go to the corresponding group link listed in the assignment on Google Classroom.• Members of each group will work together to create a story about the five senses.• One member of each group will export their story in the form of a PDF or photo file through the Awwapp.• One member from the group will upload the file to the Google Classroom.• Groups will share their stories with the rest of the class- showing their knowledge of the five senses.
Step 6	3 min Exit Ticket <ul style="list-style-type: none">• Each student will complete a Google Form with multiple styled questions that provides feedback about the lesson- what they learned and how they can apply it to their lives.