

Digital Storytelling Night Lesson Plan Template

This is the lesson plan template I used for my digital Storytelling night lesson.

Lesson Plan

Overview	
Subject	Learning how to create a VoiceThread
Grade Level	Third-grade
Materials	iPhone, iPad, Tablet, Chrome book, Projector, 3-5 artifacts that are important/meaningful (ex: pictures, jewelry, toys, etc.)
Objectives	With the guidance from an educated staff member, the students will learn how to use digital media to create a digital story. They will create the digital story using VoiceThread, which will also students to incorporate images, videos, and audio recordings. Students will be able to express themselves and learn about others cultures, traditions, and customs, based on the artifacts they brought to the event.
CCSS & ISTE Standards (Standards based on grade level)	<p>CCSS- ELA: Speaking and Listening- Comprehension and Collaboration</p> <p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly</p> <p>e. Seek to understand and communicate with individuals from different perspectives and cultural backgrounds.</p> <p>5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>
	<p>ISTE-</p> <p>4- Innovative Designer</p> <p>Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions. Students:</p> <p>a. Know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.</p>

	<p>b. Select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.</p> <p>c. Develop, test and refine prototypes as part of a cyclical design process.</p> <p>d. Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.</p>
<p>Teaching Timeline Please make a very detailed step-by-step timeline for the whole activity that you can follow</p>	
<p>Step 0</p>	<p>Arrival and Set up (5:00-5:30 arrival for staff to help with set up, 6:00 for students and families)</p>
<p>Step 1</p>	<p>Opening:</p> <p>Teachers will welcome all students and families by introducing themselves and greeting everyone with a handshake. Children and families will greet each other and talk amongst themselves, while the school staff goes around introducing themselves to the guests. At 6:15, the staff will introduce the purpose of the event, discuss what digital storytelling is, and what the rest of the event will consist of. At this time, an icebreaker activity will take place, which will allow all of the guests to get to know one another. Everyone will form a circle and will go around saying their name, age/grade, what class they are in, and their favorite food. (25-30 minutes)</p>
<p>Step 2</p>	<p>Sorting and Sharing:</p> <p>The school faculty will split the guests into groups of 5 or 6 people at each table. They will then have the opportunity to discuss with their table which artifacts they brought in and why they chose to bring them. This will provide them with ideas for what information they would like to put in their VoiceThread. The guests will then have the chance to sort through their artifacts and put them in order for their VoiceThread. Staff will be available to help. (8 minutes)</p>
<p>Step 3</p>	<p>Overview:</p> <p>The guests will be informed of what VoiceThread is, what they will be designing, what the purpose of it is, and how they will make it.</p> <ul style="list-style-type: none"> • Name the tools they will be using • Discuss what a digital story is • Explain the objectives • Talk about how the artifacts will be used • Show an example of a digital story <p>(10 minutes)</p>

Step 4	<p>Demonstration:</p> <p>Staff will demonstrate how to use VoiceThread to the guests.</p> <ul style="list-style-type: none"> • Show how to download the app and also how to locate the website • Discuss the pros and cons of this tool • Discuss all of the different features • Demonstrate how to upload photos • Explain how to add audio • Ask if anyone has questions or does not understand <p>(10 minutes)</p>
Step 5	<p>Practice:</p> <p>Students and families will have the opportunity to practice using VoiceThread.</p> <ul style="list-style-type: none"> • Download the app/ visit the VoiceThread website • Practice uploading a photo • Practice adding features, such as audio and text <p>(6 minutes)</p>
Step 6	<p>Designing/Creating:</p> <p>Students and families will have the chance to create their own digital story on VoiceThread, using the 3-5 meaningful artifacts they brought to the event.</p> <ul style="list-style-type: none"> • Use VoiceThread • Incorporate all of the different features • Staff will be available to answer any questions and provide help • Guests will finalize their digital stories <p>(30 minutes)</p>
Step 7	<p>Presenting/Sharing:</p> <p>Students and families can share their finalized digital stories with the audience. Guests will be asked if they are okay with their digital stories being displayed for the audience. If they agree, they will be able to introduce themselves and share their final product with everyone who attended. This will give all of the guests the opportunity to learn about one another and their cultures, traditions, customs, languages, etc. through the use of technology. (25-30 minutes)</p>
Step 8	<p>Reflection/Extension:</p> <p>Staff and all of the guests will discuss the event and what they got out of it.</p> <ul style="list-style-type: none"> • Get feedback from students, families, teachers, etc • Ask questions about what guests learned/ what they got out of attending the event • Allow guests to ask any questions they may still have about

VoiceThread

- Discuss the pros and cons of the event with the group (15 minutes)

Extension: (if time allows)

Staff will ask for families to fill out a survey on their thoughts about the outcome of the event, if they thought it was beneficial, if they learned anything new, if they would like to attend more events similar to this one, if they still have any remaining questions, if there is anything that should have been done differently, etc. (3 minutes)

Digital Story Template

SLIDE ONE:

Introduction slide- introduce yourself by saying your name, and what you will be talking about in your slides. (ex: "Hello my name is..... and this is a digital story. My story is about three artifacts that are important to me...")

SLIDE TWO:

1. What is your artifact?
2. What is this artifact used for?
3. Why did you choose this artifact?
4. Where did your artifact come from?
5. Does the artifact relate to your family or culture?
6. Why is this artifact special to you?
7. What are some things you like about your artifact?

SLIDE THREE:

1. What is your artifact?
2. What is this artifact used for?
3. Why did you choose this artifact?
4. Where did your artifact come from?
5. Does the artifact relate to your family or culture?
6. Why is this artifact special to you?
7. What are some things you like about your artifact?

SLIDE FOUR:

1. What is your artifact?
2. What is this artifact used for?
3. Why did you choose this artifact?
4. Where did your artifact come from?

5. Does the artifact relate to your family or culture?
6. Why is this artifact special to you?
7. What are some things you like about your artifact?

SLIDE FIVE:

Conclusion slide- Thank the audience for watching the slide, and say who it was made by.